LISTENING	SPEAKING	READING	WRITING	ENGLISH LANGUAGE DEVELOPMENT STANDARDS GRADES 9-12
• Recognizes high frequency vocabulary. • Follows simple directions. • Differentiates between similar sounds (e.g., initial consonant sounds, some blends). • Listens to and imitates ways others use English. • Recognizes simple statements. • Responds appropriately to classroom and school policies and procedures. • Responds appropriately to simple language functions and TPR commands. • Exhibits body language and behavior appropriate to the listening situation. • Shows understanding of the order of events within a sequence or a process.	• Pronounces basic vocabulary clearly. • Uses high frequency vocabulary. • Observes and models ways others speak and behave to complete tasks successfully. • Imitates ways others use English. • Formulates simple sentences and one or two-word responses. • Provides personal information. • Answers literal questions with one or two word responses. • Uses simple language functions to communicate effectively in classroom settings.	• Recognizes high frequency vocabulary in text. • Recognizes the directionality of written text. • Recognizes and names upper and lowercase letters. • Applies phonemic awareness to decode. • Reads words and simple sentences. • Answers literal questions. • Identifies components of a book. • Uses text features to gain meaning. • Uses a picture dictionary. • Sequences story events using pictures. • Selects own reading materials to read for pleasure.	• Prints upper and lowercase letters. • Attempts phonemic spelling of words. • Writes or dictates words. • Represents stories or experiences using pictures, letters, or words. • Writes simple sentences with support.	